



'समानो मन्त्रः समितिः समानी'

**UNIVERSITY OF NORTH BENGAL**  
B.A. Programme 5th Semester Examination, 2021

**GE1-P1-PSYCHOLOGY**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**The question paper contains Paper-GE1(A) and GE1(B).  
The candidates are required to answer any *one* from *two* papers.  
Candidates should mention it clearly on the Answer Book.**

**GE1(A)**

**GENERAL PSYCHOLOGY**

**GROUP-A**

**Answer any *two* from the following**

12×2 = 24

1. Discuss in detail Piaget's theory of cognitive development. 12
2. Briefly explain the ways in which psychology can be applied psychology at work. 12
3. Write about Kohlberg's theory of moral development in detail. 12
4. Write about various fields and branches of psychology. 12

**GROUP-B**

**Answer any *four* from the following**

6×4 = 24

5. Explain Erikson's theory of psycho-social development. 6
6. Differentiate between psychogenic and sociogenic motives. 6
7. Write about the various methods of personality assessment. 6
8. Explain Sternberg's theory of intelligence. 6
9. Write about the trait and type theory of personality. 6
10. Define learning. Briefly explain the different types of learning theories. 2+4

**GROUP-C**

**Answer any *four* questions from the following**

3×4 = 12

- |     |  |   |
|-----|--|---|
| 11. | Write a short note on affective processes. | 3 |
| 12. | Define emotional intelligence.             | 3 |
| 13. | What is problem solving?                   | 3 |
| 14. | Write about the components of memory.      | 3 |
| 15. | What is cognitive development?             | 3 |
| 16. | Define personality.                        | 3 |

**GE1(B)**

**EDUCATIONAL PSYCHOLOGY**

**GROUP-A**

**Answer any *two* from the following**

12×2 = 24

- |    |   |     |
|----|---|-----|
| 1. | Discuss in detail about the nature of educational psychology.                               | 12  |
| 2. | What are the characteristics of an effective teacher? Discuss the various teaching methods. | 6+6 |
| 3. | Explain the social learning perspective in motivating learners with appropriate examples.   | 12  |
| 4. | Discuss the cognitive perspective of educational psychology.                                | 12  |

**GROUP-B**

**Answer any *four* from the following**

6×4 = 24

- |     |   |   |
|-----|---|---|
| 5.  | Write about the responsibilities of teachers towards students with special needs. | 6 |
| 6.  | Explain the importance of classroom management.                                   | 6 |
| 7.  | Discuss the behavioristic perspective of learning.                                | 6 |
| 8.  | Explain in brief about the classroom management techniques.                       | 6 |
| 9.  | How can management problems be prevented in classroom?                            | 6 |
| 10. | Write about the scope of educational psychology.                                  | 6 |

**GROUP-C**

**Answer any *four* questions from the following**

3×4 = 12

- |     |   |   |
|-----|---|---|
| 11. | Define educational psychology.  | 3 |
| 12. | Write a short note on humanistic perspective of educational psychology. | 3 |
| 13. | What is special education?  | 3 |
| 14. | What are the characteristics of good teacher?                           | 3 |
| 15. | What do we mean by special needs?                                       | 3 |
| 16. | What is classroom management?   | 3 |

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